

COMPARISON BETWEEN THE EDUCATION SYSTEM IN SPAIN AND THE UNITED STATES OF AMERICA

The purpose of this project is to compare, without concluding which system is better or more effective, the education system in Spain and in the United States of America, and to show in an extended way how both systems work by describing and comparing the methodology and objectives used by each one.

I have researched on the systems' history, looked for statistics, made interviews to American teachers, recorded classes and made surveys to foreign students, and after all this research, I have concluded that:

On the one hand, the basic objective that the American System has is keeping its population educated by trying and, at the same time, to have a good level of education, because in their history they have seen how the level of education has decreased and they do not want to stay behind, so they have established some plans to try not to let this happen.

On the other hand, the objective that the Spanish Education System has is having a model based on education and making everybody take regular exams about the same things so students develop good reading and writing skills.

While in the United States, states and districts are responsible for their own education system, in Spain, the government took the right to control education long ago, so every time a political party has been replaced in the Spanish Government, the education has also been replaced by the new government's ideology.

People have different opinions about which Education System is better, but this project does not have the intention of giving an opinion about that. They are both different but have historic bases and have changed the history of their countries.

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